

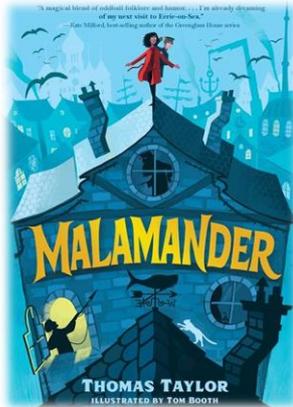


SUMMER TERM 2 YEAR 5 CLASS NEWSLETTER

Miss Hull and Mr O'Dwyer hope you had a lovely holiday and are looking forward to the final half term in Year 5!

English

Writing - We will start this half term by producing some non-fiction writing based on the artist Yayoi Kusama, who we will also be studying throughout our art unit. We will be writing a biography about her using a creative style to represent her character. We will then move on to looking at the fictional book 'Malamander' and the children will produce some narrative writing linked to the adventure text. Children are now focusing on writing with cohesion and linking their ideas together more expressly.



Children will continue to look at SPAG objectives within their English cycle in which they will learn key skills to enhance their writing. Alongside this, children will also have a discrete spelling lesson learning key spelling rules and patterns, please continue to access spelling shed at home to support learning.

Guided Reading - You will be aware that your child has been engaging with the Accelerated Reader Programme; they will continue to select texts from the school library and will complete online comprehension quizzes before they change their books.

The children will have additional daily guided reading sessions, where they will be studying a range of fiction, non-fiction and 'other' texts such as poetry, songs and picture books.

The children will continue to develop their understanding using prediction, summary retrieval and inference skills.

PE - Each **Tuesday afternoon**, we will be focusing on athletics and sports day preparation. In addition to this, every Friday children will either be attending their swimming lesson or practicing volleyball in the hall.

Music - Children will take part in a fortnightly singing/ music lesson with Mrs Bradley.

Maths

In Maths lessons, we will continue to develop a range of mathematical skills. Initially we will be focusing on decimal sequences, before multiplying and dividing by 10, 100 and 1,000. We will then move onto looking at the properties of shapes and end the year by exploring position and direction. Alongside this, children will have regular arithmetic practice where they will revise all of the arithmetic skills learnt throughout Year 5, while focusing on speed and accuracy.

Science - In Science, children will be looking at magnets and forces. This will include looking at the force of gravity acting between the



Earth and falling objects. Recognising the effects of air resistance, water resistance and friction, as well as exploring mechanisms, including levers, pulleys and gears.

RE- In RE, the children will be exploring the old and new testament learning about the two covenants that Christians believe God made with them. These are promises in the bible. The children will learn about a range of prophets from the old testament including Abraham. They will make links between Christianity, Islam and Judaism as the three 'Abrahamic' faiths that believe in one God. The children will then explore the promises made by God to Christians and look at how Jesus fits into God's plan for Christians. During this unit, children will be encouraged to ask big questions about the material we study and link their learning together.

PSHE- During PSHE sessions children will look at a unit of work on Finance, learning the importance of keeping money secure and safe, looking at the word investment and developing and understanding of how 'money matters'.

Children will also be experiencing RSHE (relationships, sex and health education) lessons with a focus on growing up (puberty) and conception. Further information will be circulated in due course.

Art - In Art, children will be learning about two important artists in world history; Henri Matisse & Yayoi Kusama. Children will be answering the big question 'Can we paint our mood?' They will begin by looking at the history of Fauvism, Post-impressionism



and the beginnings of expressionism and how artists began to present their feelings in rebellious ways in art galleries This includes vibrant colour and installation art. The children will be creating their own representations, while understanding how we can use art to express emotions and feelings.

Computing- During this half term, children will be using a video editing software to produce their very own story. The children will be focusing on cropping clips, using transition effects and adding background music to their scenes.

Christian Values

During Collective Worship and class reflection time, we will be thinking about the Christian values of Respect and Trust. Please support us in promoting these values with your child at home.

Homework

Home reading and TT Rockstars should continue to be accessed daily. Spelling Shed word lists will be issued on a Wednesday for your children to practice daily until the test the following Wednesday. Children are encouraged to use Spelling Shed to practice and learn the weekly spelling rules.

Reminders

- We encourage children to bring a bottle of water and a healthy snack of fruit, vegetables or yoghurt to school. Snacks can be consumed during break times.
- Please make sure your child has the correct PE kit in school every Tuesday (i.e. black/blue/grey shorts or tracksuit bottoms/leggings and a white/blue polo shirt with pumps/trainers. No football kits or football boots). Pupils are expected to remove their own studs for PE lessons. If your child is unable to do this, please ensure that all jewellery is removed before the school day begins.
- Unless accompanied by an adult, children should not arrive at school before 8:45am, as teacher supervision in the KS2 playground does not begin until this time. Nor should they go onto the school field at the beginning or the end of each school day.