



SUMMER TERM 2 YEAR 4 CLASS NEWSLETTER

A warm welcome back to you all after a lovely break! There are lots of amazing things happening this half term and we hope you are all as excited as we are to be back to school for the final few weeks in Year Four!

English

Writing- In English this half term, Y4 will be taking inspiration from the book, *How To Train Your Dragon*. The children will produce written responses to a variety of key events in the story. Written outcomes will include: descriptive writing, instructions, a diary entry and a historical narrative.

SPAG - Children will have weekly SPAG lessons, in which they will learn skills to enhance their writing.

Guided Reading - You will be aware that your child has been engaging with the Accelerated Reader Programme; they will continue to select texts from the school library and will complete online comprehension quizzes before they change their books.

As well as this, children take part in weekly guided reading sessions in class. These will be based around the text 'How to Train Your Dragon' and will focus on the necessary skills children require to become competent, engaged and effective readers.

Maths

Geometry - Shape and Symmetry

Children will compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. They will also, identify lines of symmetry in 2-D shapes presented in different orientations.

The children will complete a simple symmetric figure with respect to a specific line of symmetry and begin exploring line symmetry with two lines of symmetry.

We will also begin to recognise where angles are greater than two right angles. Know the term straight angle, referring to two right angles together.

Science

Sound

Children will identify how sound is made, associating some of these with something vibrating. They will recognise that vibrations from sounds travel through a medium to the ear. They will find patterns between the pitch of a sound and between the volume of a sound.



Computing

Data logging

Pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data. Towards the end of the unit, pupils will pose questions and then use data loggers to automatically collect the data needed to answer those questions.

History

Vikings

During our learning journey, we will use a range of sources to help the children investigate who the Vikings were and where they came from. We will begin to discuss aspects of Viking lives and compare their daily activities to our own.



Religious Education

Why are Gurus at the heart of Sikh belief and practice?

This unit explores the concept of a 'guru' in Sikhism as an introduction to Sikh religious belief and practice. It aims for pupils to be able to link the significance of Sikh scripture, the Guru Granth Sahib, to the importance of the lineage of the ten Sikh gurus. It begins by exploring the concept of 'guru' as a religious teacher before introducing Guru Nanak.

PSHE

Alongside 'Carry My Story' where children are finding out all about different identities and cultures, the children will also be taking part in a series of lessons aimed to support children's mental health and well-being. Children will learn that it is ok to make mistakes and how failures can lead to success.

Art/DT

Can we paint our mood?

Children will be learning about the art movement 'Romanticism' and will research art works by Turner. They will be learning a range of techniques to create their own watercolour painting.



Viking Brooch

The children will design and build their own model Viking boat.

Christian Values

During Collective Worship and class reflection time, we will be thinking about the Christian values of Respect and Trust. Please support us in promoting these values with your child at home.

Special Events this half term!

- 9th June - Carry my Story - Refugee Visit
- 28th June - Sports Day
- 30th June - Carry my Story - Celebration Event
- 22nd July - End of Year Church Service

Reminders!

P.E takes place on Monday and Wednesday afternoons. Please make sure PE kits are in school for the whole of the term.

Homework will be added weekly on Seesaw and Spelling Shed.

Please make sure weekly spellings are practised daily for the test on Friday.

How you can help at home!

- 10 minutes daily reading. (3x fluency check in Seesaw)
- 5-10 minutes daily spelling practise on Spelling Shed
- Access 'Times Tables Rock Stars' at home.
- Help your child with homework weekly.

Virtual Learning Environment

- Check out the VLE in the parents' section of our school website and gain direct access to some useful websites and online learning tools!
- Keep up to date with your child's learning on Seesaw and check for regular messages. Make sure you have activated your family account and download the app.