



# YEAR SIX SUMMER TERM 1 CLASS NEWSLETTER

Miss Manning and Miss Anthony hope you have had a lovely Easter break and are returning feeling energised and ready to tackle the challenges ahead.

## *Growing a Loving, Happy and Flourishing Community*

Love your neighbour as yourself. [Matthew 22: 37-39](#)  
I have come that they may have life, and have it to the full. [John 10:10](#)

### English

**Writing** - We will be continuing to work hard with our writing in Year 6. We will start by watching the Literacy Shed clip, 'Home Sweet Home' and the children will produce a character description using personification. This will be followed by their very own estate agent advert for a house using various persuasive features. We will also be constructing some non-fiction writing all about Social Media- the children will be considering the positive and negative aspects of it and will be producing a balanced argument on this topic. Following this, we will be producing some short pieces of writing linked to our topic 'The Ancient Mayan Civilization'.

**Reading** - You will be aware that your child has been engaging with Accelerated Reader; they will continue to select texts from the school library and will complete online comprehension quizzes before they change their books.

The children will also have daily guided reading revision sessions whereby they will be exposed to a great range of texts and required to answer a variety of different questions.



### Maths

In Maths lessons we will continue to develop a range of mathematical skills. This term children will be taught to:

- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller

unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places

- Convert between miles and kilometres
- Recognise that shapes with the same areas can have different perimeters and vice versa
- Recognise when it is possible to use formulae for area and volume of shapes
- Calculate the area of parallelograms and triangles
- Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres ( $\text{cm}^3$ ) and cubic metres ( $\text{m}^3$ ), and extending to other units [for example,  $\text{mm}^3$  and  $\text{km}^3$ ].
- Describe positions on the full coordinate grid (all 4 quadrants)
- Draw and translate simple shapes on the coordinate plane, and reflect them in the axes

### RE

Our key question for this half term is 'How does growing up bring responsibilities and commitment?' We will be considering how different religions celebrate the rite of passage into adulthood and the children will be exploring the rights and responsibilities that come with growing up. The children will be encouraged to reflect on and explain their own beliefs, principles and values relating to this topic.

### Computing

Computing lessons will be linked to our topic. Children will be creating a multi-media presentation all about the Maya civilization. They will use only factual information to create an

interesting, informative presentation whereby they will be incorporating relevant sounds and videos.

### Music

Music this half term surrounds the preparation for the end of Year 6 DVD and concert. Children will spend their music lessons writing and performing the songs with the assistance of Mrs Bradley.



### Science/PSHE

This term we will be combining our Science with our PSHE as a part of our Sex/Relationship Education Programme. Under the National Curriculum, the basics of sex education fall within the Science curriculum. The statutory content requires maintained schools to teach children about human development, including puberty and reproduction. The Department of Education guidance suggests that children should be taught about puberty before experiencing it and they should be aware of how babies are conceived and born. It also states that there should be a significant focus on friendships, bullying and self-esteem. The lessons will take place in the classrooms as normal and most will be taught as a whole-class exercise.

### History

In History, children will be learning all about the Ancient Maya civilization and its origin. Children will locate the Ancient Maya cities, discover the similarities and differences between ancient religions and different religions today and become familiar with the special Ancient Mayan ceremonies. Children will also look at the characteristics of Mayan gods and get the opportunity to design their own.



### DT

This term we will be linking our DT work to our Ancient Mayan studies. The Mayans were noted for their art and architecture, particularly their cleverly designed pyramids. Therefore, children will be designing and building their very own Mayan pyramid.

### Homework

Children will be expected to learn any songs they may have for our end of year DVD and concert. They may also receive research-based tasks relating to the topic.

### Collective Worship

Our Christian Value for this half term is **Perseverance**. During Collective Worship, we will be listening to stories from the bible which demonstrate perseverance and thinking about how we can apply this to our own lives in school and at home.

### Ways in which you can help at home

- Read with your child regularly and encourage them to take reading quizzes.
- Encourage your child to bring their reading book to school every day.
- Support your child to learn their lines for the end of year performance.

### Reminders

- We encourage children to bring a bottle of water and a healthy snack of fruit, vegetables or yoghurt to school. Snacks can be consumed during break times.
- As we are approaching the end of the year, the children may get the opportunity to enjoy more PE sessions so we ask that children do have their PE kit in school each day for the foreseeable future. Pupils are expected to remove their own studs for PE lessons. If your child is unable to do this, please ensure that all jewellery is removed before the school day begins.