



YEAR FIVE SUMMER TERM 1 CLASS NEWSLETTER

Miss Hull and Mr O'Dwyer would like to welcome you back to school after a sunny Easter break. We hope you have had lots of fun, time to relax and are feeling excited for the Summer term ahead.

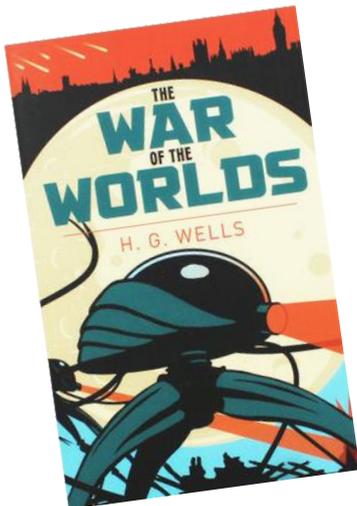
Growing a Loving, Happy and Flourishing Community

Love your neighbour as yourself. [Matthew 22: 37-39](#)
I have come that they may have life, and have it to the full. [John 10:10](#)

English

Writing - In English, children will begin by looking at the mining industry, creating a diary extract about what life was really like for children working in Victorian mines. Children will continue to develop the flow of their writing by developing their use of adverbial phrases, conjunctions and linking sentences. For the latter part of the term the children will be writing a radio broadcast based on a sci-fi classic. They will be broadcasting a warning to people throughout the UK

about the invasion of Extra-terrestrial life using H.G Wells' 'War of the Worlds' as inspiration. The children will have the opportunity to master their use of superlatives and direct/indirect speech during this unit.



Reading - You will be aware that your child has been engaging with the Accelerated Reader Programme; they will continue to select texts from the school library and will complete online comprehension quizzes before they change their books.

The children will have additional daily guided reading sessions, where they will be studying a range of fiction, non-fiction and 'other' texts such as poetry and song.

The children will also continue to develop their understanding of prediction, summary retrieval and inference.

Maths

In Maths, the children will continue to develop a range of mathematical skills. Initially we will continue to focus upon decimals and percentages. Later in the half term we will complete a unit of work on shape and space including angles and statistics. Our aim is to not only develop competent mathematics skills but to practice applying these skills in a range of different contexts.

Science

In Science, we are going to be exploring forces and magnets. Children will be able to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. They will be able to recognise the effects of air resistance, water resistance and friction, that act between moving surfaces. Children will be developing their scientific skills by answering deeper questions and finding answers through experimenting.

History

In History, children will continue their study of 'Ancient Egypt'. They will learn about the way the Ancient Egyptian people lived and worshipped. They will also be able to relate this to our lives today.

Geography

Children will continue developing their understanding of map skills and practice 4 and 6 figure grid referencing using a range of different maps. The children will also get the opportunity to map their immediate environment!

DT

This half term, children will be exploring structures in DT using a range of materials and building techniques. With a focus on bridges, children will begin to understand how bridges are engineered and will plan and adapt their designs through a series of trials. As the project develops, children will be able to evaluate and improve their designs.

RE

In RE, children will complete work on the theme of forgiveness before moving on to a study into the Christian belief of the new and old covenants. Children will explore the term covenant as an agreement between God and Christians They will also study and make links between core stories and individuals from the Old Testament contrasted with stories of Jesus. Finally, children will consider the different names used by Jesus and investigate why this was and what it meant.

PSHE

In PSHE, children will focus on the topic of '*Money Matters*'. Children will be thinking about finances and how income is managed. They will also see ways in which money is spent and how it affects the environment, expressing their own thoughts and opinions throughout.

Computing

In Computing, the children will learn about vector drawings, children will be able to look at vector drawing and identify which shapes have been used to create the image. They will copy and design their own vector drawings, using simple shapes to begin with, before progressing to more advanced drawings using a wider range of shapes.



Music

Children will take part in a weekly singing/ music lesson with Mrs Bradley.

PE

Each **Tuesday afternoon**, the children will take part in outdoor PE focusing on athletics. The children need to wear suitable PE uniform for this. Every **Friday morning**, half of the year group will continue to go swimming while the other half will take part in yoga sessions in the hall.

Collective Worship

Our Christian Value for this half term is **Perseverance**. We will be listening to stories from the bible which demonstrate perseverance and thinking about how we can apply this to our own lives in school and at home.

Homework

Home reading and TT Rockstars should continue to be accessed daily. Spelling Shed will be issued on a Wednesday for your children to practice daily until the test the following Wednesday. Children are encouraged to use Spelling Shed to practice and learn the weekly spelling rules.

Ways in which you can help at home

- Explore atlases and world maps to locate the different countries of the world and their capital cities.
- Support your child at home accessing the home learning when necessary and completing homework tasks.
- Practice times tables daily using TTRockstars.
- Practice spellings weekly, including statutory word spellings.

Reminders

- We encourage children to bring a bottle of water and a healthy snack of fruit, vegetables or yoghurt to school. Snacks can be consumed during break times.
- Please make sure your child has the correct PE kit in school (i.e. black/blue/grey shorts or tracksuit bottoms/leggings and a white/blue polo shirt with pumps/trainers. No football kits or football boots are permitted. Pupils are expected to remove their own studs for PE lessons. If your child is unable to do this, please ensure that all jewellery is removed before the school day begins. This is to stay in school until the end of the term!
- Children should **ONLY** bring to school the things they need for the day and not extra bags/handbags or items from home.

How you can help at home!

- 5-10 minutes daily reading.
- 5-10 minutes daily spelling practise.
- Access 'Times Tables Rock Stars' at home.
- Help your child with homework weekly.