



# SUMMER TERM 1 YEAR 4 CLASS NEWSLETTER

A warm welcome back to you all after a well-earned Easter break! There are lots of fantastic things happening this term and we hope you are all as excited as we are to be back to school to get engrossed in the wonderful summer topics. From, Mrs Lewis and Miss Ewart

*Growing a Loving, Happy and Flourishing Community*

Love your neighbour as yourself. [Matthew 22: 37-39](#)  
I have come that they may have life, and have it to the full. [John 10:10](#)

## English

**Writing** - During the Summer term, Y4 will be writing a Viking saga. We will take our inspiration from the text 'Beowulf'. We will look closely at settings and character profiles to create our saga.

**SPAG** - Children will have weekly SPAG lessons, in which they will learn new skills to enhance their writing.

**Guided Reading** - The children will be having daily guided reading lessons where we will look at a range of text types, fiction, non-fiction, poems, song lyrics and film clips. These sessions focus on the necessary skills children require to become competent, engaged and effective readers.

You will be aware that your child has been engaging with the Accelerated Reader Programme; they will continue to select texts from the school library and will complete online comprehension quizzes before they change their books.

## Maths

### Fractions

Children will recognise and show, using diagrams, families of common equivalent fractions.

They will count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Children will also recognise and write decimal equivalents of any number of tenths or hundredths.

In Y4, we will also add and subtract fractions with the same denominator and recognise and write decimal equivalents of  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$ .

### Geometry - shape and symmetry

Children will compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

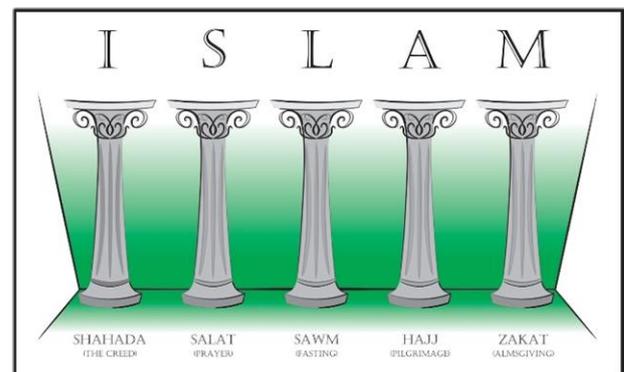
They will have the opportunity to identify lines of symmetry in 2-D shapes presented in different orientations.

Finally, they will complete a simple symmetric figure with respect to a specific line of symmetry and begin to explore line symmetry with a focus on two lines of symmetry.

## Religious Education

### How do the five pillars guide Muslims?

In this unit, children will explore the key teaching of Islam and show an understanding of how Muslim beliefs impact on their life.



## Science

### Living things and their habitats

Continued from Spring 2:

Children will recognise that living things can be grouped in a variety of ways; explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment and be able to recognise that environments can change and that this can sometimes pose dangers to living things.

## PSHE

### Physical Health and Mental Wellbeing

During PSHE lessons this term, children will be learning about what makes their body healthy and thinking about healthy choices. They will look at how advertising uses pseudo facts to make people think they are buying a healthy product. Alongside this the children will be able to identify common illnesses and how these can be easily treated.



## Computing

### Programming - Repetition in Shapes

Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

## History

### Anglo Saxons and Vikings

During our learning journey, we will use a range of sources to help the children investigate who the Anglo Saxons were, where they came from and why they invaded Britain. We will begin to discuss aspects of Anglo Saxon lives and compare their daily activities to our own.

## Collective Worship

Our Christian Value for this half term is **Perseverance**. We will be listening to stories from the bible which demonstrate perseverance and thinking about how we can apply this to our own lives in school and at home.

## Reminders!

P.E takes place on Monday and Wednesday afternoons. Please make sure PE kits are in school at the beginning of term and stays in school until May half term.

Homework activities will be posted on Seesaw for children to complete.

Keeping looking on Seesaw to see what amazing learning activities your children have been posting and to check for regular messages.

Please make sure weekly spellings are practised daily on Spelling shed ready for the test on Friday.

It is important that your child reads for at least ten minutes every day to improve comprehension and fluency. Children need to complete a fluency activity on Seesaw 3 times a week, reading the same text, to see how much they have improved.

## Special Events this half term!

- 2<sup>nd</sup> May - Bank Holiday
- 13<sup>th</sup> May - Carry My Story Refugee Visit
- 25<sup>th</sup> May - Year 4 trip to Murton Park (Full Day)

### *How you can help at home!*

- 10 minutes daily reading (3x fluency checks in Seesaw)
- 5-10 minutes daily spelling practise on Spelling Shed
- Access 'Times Tables Rock Stars' at home.
- Help your child with homework weekly.

### *Virtual Learning Environment*

- Check out the VLE in the parents section of our school website and gain direct access to some useful websites and online learning tools!
- Keep up to date with your child's learning on Seesaw and check for regular messages. Make sure you have activated your family account and download the app.