

# Sports Premium Action Plan 2020-2021



Academic Year: 2020/21	Total fund allocated: £19,576.00	Date Updated: July 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				<b>Percentage of total allocation:</b>  %
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further increase participation in after-school clubs.	Organise different sporting activities for children to attend across all key Stages.  Encourage staff to run a sporting club.		List of clubs on offer & letters sent home. Sept – March – The EYFS and KS1 after school club was at full capacity.	Clubs were unable to go ahead due to Covid Pandemic. Hopefully these will resume next academic year 2021 / 2022.
Engage less active, PP children and SEND children - particularly physical impairment.	Identify those who are less active and/or PP and signpost them towards a club.  Lower Ability and SEN children to be given opportunities to attend Differentiated Sainsbury's School Games Festivals.  Children to attend street bikes.	Funding of SEN club for 1 term and TA's to support additional needs.  Cost of transport to events  Cost of extra staff needed for ratios.	Project Sport run weekly SEN club  This did not go ahead as planned due to the Covid Pandemic.	Clubs were unable to go ahead due to Covid Pandemic. Hopefully these will resume next academic year 2021 / 2022.  Clubs were unable to go ahead due to Covid Pandemic. Hopefully these will resume next academic year 2021 / 2022.  Unable to go ahead due to Covid Pandemic. Would hope for Street Bikes to resume in 2021 / 2022 but all depends on the situation of

		£1,064		the Covid Pandemic.
Lunchtimes need to change from 'some activity' to 'high activity'	Project Sport to be employed to ensure that there are a range of physical activities running in KS1 and KS2 playground and facilitate team games where possible.	Included in the £13,680	Children in KS1 and KS2 playground are more engaged and physical needs are being met and developed throughout.	Project sport will no longer be running these sessions. PE lead to look into other companies who could facilitate these i.e Huddersfield town.
To promote pupil sporting achievements outside of school.	Children to be encouraged to bring in and share their sporting success with whole school (certificates, medals etc) This will be shared with their class and a picture and blurb will go on the Headlands Sporting Successes board.	Time to update board.	Sporting success board. – This was changed to good sportsmanship board.	Due to Covid this has been trickier to update as many clubs have been unable to run. Therefore, this board was changed to a good sportsmanship board. Hopefully next academic year this board can go back to Sporting Successes.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use specialist coaches to further develop the delivery of high-quality PE, sport and health. To increase the knowledge and skills of staff in teaching high quality PE.	Project Sport to teach PE lessons. Teachers to observe these lessons and then begin to team teach with the support of the coach.	<b>£13,680</b>	Children had opportunity to experience P.E. delivered by experienced coaches. During Lockdown (Jan – March) the PE coaches continued to provide high quality PE lessons to those in school but also recorded sessions for children at home to engage with.	Teachers have now gained confidence in teaching PE therefore the sports coach will no longer be needed in 2021 / 2022.
School Games promoted throughout whole school.	School Games Board in school (Headlands Sporting Successes) will promote both upcoming events and events which have been attended.	Time to update the board.	School Games Board. This enables children across the whole school as well as staff and visitors to see what events are coming up as well as what we have taken part in. This encourages children of all abilities to take part as they can visually see what to expect at events.	Due to pandemic children did not compete in any school games competitions. Hopefully these will resume in 2021 / 2022.
To raise the profile of PE in school through being a Kite Mark School.	To apply for Sainsbury's School Games kite Mark and achieve the Silver award.	Time - cover costs for PE lead to have time to work on this.	Due to Covid this wasn't achievable.	Work towards silver award next year (2021 / 2022) if Covid pandemic allows for this.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended <i>impact on pupils:</i>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up-skill staff in the teaching of sports / children receive high quality teaching and learning.	Project Sport to teach PE lessons. Teachers to observe these lessons and then begin to team teach with the support of the coach.	£13,680	Throughout the year staff were able to observe a range of PE lessons and begin developing their knowledge and confidence.	Staff are now confident in teaching their own PE lessons therefore project sport will no longer be used in school in 2021/ 2022. CPD will still be offered to staff where needed 2021 / 2022.
To have an up to date knowledge of and understanding of PE.	Staff to attend relevant training and PE networks for subject leaders.	Supply cover to release PE lead to attend	List of training staff have been on. PE leader attended all network meetings held by Kirklees. This has enabled the PE lead to inform both SLT and teaching staff of regular PE updates ensuring that PE is taught to the highest standard and new initiatives have been discussed.	PE lead to continue to attend relevant training / meetings to keep up to date.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended <i>impact on pupils:</i>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with a broader range of sporting experiences across the whole school.	Update PE curriculum to ensure that a range of sporting experiences are taught across all keys stages and skills are being developed year upon year.	Time to update curriculum – Supply cover to release PE lead. <b>£178</b>	Class teachers are now able to work alongside the PE coach to focus on specific areas and plan lessons with support that will enable children to develop the skills required for that year group.	Continue to monitor what is being taught across the whole school and ensure that this continues to provide the children with a broad range of experiences. Plan for a sports week in 2022 which will give children experience of wider sporting activities that are available ie. Rock climbing.
To provide the opportunity for all Year 5 and 6 children to take part in Bikeability.	Encourage all children to participate in Bikeability	<b>£2280</b>	As bikeability did not go ahead last academic year both Years 5 and 6 were given the opportunity to take part.	This will be offered to Year 5 next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase awareness of the events available to different clubs/ groups/ individuals throughout the year.	To have a clear calendar of events for the year highlighting which events our teams will be competing in.  To attend as many events as possible and a range of pupils are chosen for these events.	Transport costs to events.	This was unable to happen due to the Covid pandemic.	If Covid pandemic allows children from across the whole school will attend as many sporting events as possible.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	21%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21% but all children took part in a water safety programme in the summer term.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No for the current Year 6 cohort in 2018 / 2019.