

# Sports Premium Action Plan 2019-2020



Academic Year: 2019/20	Total fund allocated: £19,490.00	Date Updated: July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				<b>Percentage of total allocation:</b>  %
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further increase participation in after-school clubs.	Organise different sporting activities for children to attend across all key Stages.  Encourage staff to run a sporting club.		List of clubs on offer & letters sent home. Sept – March – The EYFS and KS1 after school club was at full capacity.	Would hope for clubs to resume in 2020 / 2021 but all depends on the situation of the Covid Pandemic.
Engage less active, PP children and SEND children - particularly physical impairment.	Identify those who are less active and/or PP and signpost them towards a club.  Lower Ability and SEN children to be given opportunities to attend Differentiated Sainsbury's School Games Festivals.  Children to attend street bikes.	Funding of SEN club for 1 term and TA's to support additional needs. <b>£1,217.90</b>  Cost of transport to events  Cost of extra staff needed for ratios.	Project Sport run weekly SEN club – pictures, register, letter sent home.  Sept – March - This enabled a greater percentage of less active, PP and SEND children attended clubs on offer.  This did not go ahead as planned due to the Covid Pandemic only the following were attended. KS2 Disability football Yr3 /4 Disability football  Sept - March This enabled a number of children PP / SEN to gain an additional hour of fitness a week as well as	Would hope for Project Sport clubs to resume in 2020 / 2021 but all depends on the situation of the Covid Pandemic.  Would hope for such events to resume in 2020 / 2021 but all depends on the situation of the Covid Pandemic.  Would hope for Street Bikes to resume in 2020 / 2021 but all depends on the situation

	Debbie Bancroft to run additional PE sessions 1 afternoon a week to PP / vulnerable chn.	£1,064  £293.85	allowing them to gain confidence in cycling in a safe and secure environment.  These chn have gained confidence in PE and have been more willing to participate and get involved in PE lessons with their peers.	of the Covid Pandemic.  To continue 2020/ 2021
Lunchtimes need to change from 'some activity' to 'high activity'	Project Sport to be employed to ensure that there are a range of physical activities running in KS1 and KS2 playground and facilitate team games where possible.	Included in the £13,680	Children in KS1 and KS2 playground are more engaged and physical needs are being met and developed throughout. There has been a large focus on alternative sports such as archery.	To continue 2020 / 2021.
To promote pupil sporting achievements outside of school.	Children to be encouraged to bring in and share their sporting success with whole school (certificates, medals etc) This will be shared with their class and a picture and blurb will go on the Headlands Sporting Successes board.	Time to update board.	<b>Sporting success board.</b>  As it is placed centrally in school both members of Headlands and visitors are able to see the broad range of sporting successes across the whole school and the talents which are celebrated on a regular basis.	Due to Covid this has been trickier to update as children been staying at home and unable to attend sporting clubs outside of school. Parents have still sent in pictures of children doing 'sporty' things in the garden i.e. gymnastics. If the 'stay at home' rule is still in place this board will be changed to an alternative PE board.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use specialist coaches to further develop the delivery of high-quality PE, sport and health. To increase the knowledge and skills of staff in teaching high quality PE.	Project Sport to teach PE lessons. Teachers to observe these lessons and then begin to team teach with the support of the coach.	£13,680	Sept – March Children had opportunity to experience P.E. delivered by experienced coaches. During Lockdown the PE coaches continued to provide high quality PE lessons to those in school but also recorded sessions for children at home to engage with.	To continue 2020 / 2021
School Games promoted throughout whole school.	School Games Board in school (Headlands Sporting Successes) will promote both upcoming events and events which have been attended.	Time to update the board.	School Games Board. This enables children across the whole school as well as staff and visitors to see what events are coming up as well as what we have taken part in. This encourages children of all abilities to take part as they can visually see what to expect at events.	To continue 2020 / 2021 if Covid pandemic allows for this.
To raise the profile of PE in school through being a Kite Mark School.	To apply for Sainsbury's School Games kite Mark and achieve the Silver award.	Time - cover costs for PE lead to have time to work on this.	Due to Covid this wasn't achievable.	Work towards silver award next year (2020 / 2021) if Covid pandemic allows for this.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up-skill staff in the teaching of sports / children receive high quality teaching and learning.	Project Sport to teach PE lessons. Teachers to observe these lessons and then begin to team teach with the support of the coach.	<b>£13,680</b>	Sept – March staff were able to observe a range of PE lessons and begin developing their knowledge and confidence.	Continue to offer CPD to staff where needed. Project Sport to carry out 1 twilight training session focusing on an area which is weaker across school.
To have an up to date knowledge of and understanding of PE.	Staff to attend relevant training and PE networks for subject leaders.	Supply cover to release PE lead to attend	List of training staff have been on. PE leader attended all network meetings held by Kirklees. This has enabled the PE lead to inform both SLT and teaching staff of regular PE updates ensuring that PE is taught to the highest standard and new initiatives have been discussed.	PE lead to continue to attend relevant training / meetings to keep up to date.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				<b>%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Provide children with a broader range of sporting experiences across the whole school.	Update PE curriculum to ensure that a range of sporting experiences are taught across all keys stages and skills are being developed year upon year.	Time to update curriculum – Supply cover to release PE lead. <b>£178</b>	Class teachers are now able to work alongside the PE coach to focus on specific areas and plan lessons with support that will enable children to develop the skills required for that year group.	Monitor what is being taught across the whole school and ensure that this continues to provide the children with a broad range of experiences.
To provide the opportunity for all Year 5 children to take part in Bikeability.	Encourage all children to participate in Bikeability		Did not go ahead due to Covid	During academic year 2020 / 2021 bikeability will be offered to all Year 5 and Year 6 pupils (this will mean that the Year 5 children from last year will get a chance in Year 6)

**Key indicator 5: Increased participation in competitive sport**

**Percentage of total allocation:**

%

**School focus with clarity on intended impact on pupils:**

**Actions to achieve:**

**Funding allocated:**

**Evidence and impact:**

**Sustainability and suggested next steps:**

To increase awareness of the events available to different clubs/ groups/ individuals throughout the year.

To have a clear calendar of events for the year highlighting which events our teams will be competing in.

Transport costs to events.

Sept – March This has enabled children across school to attend a range of sporting events which they would have otherwise missed out on as transporting them to the events would have been difficult.  
 Attended so far:  
 Spenborough cross country qualifier – walked to event  
 Kirklees cross country Finals (£40 taxi)  
 Sports Hall Athletics (£190 coach)

If Covid pandemic allows children from across the whole school will attend as many sporting events as possible.

To attend as many events as possible and a range of pupils are chosen for these events.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	21%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21% but all children took part in a water safety programme in the summer term.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No for the current Year 6 cohort in 2018 / 2019.