

Sports Premium Action Plan 2018-2019



Academic Year: 2018/19	Total fund allocated: £19,490.00	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further increase participation in after-school clubs.	Organise different sporting activities for children to attend across all key Stages. Encourage staff to run a sporting club.		List of clubs on offer & letters sent home. This enabled a greater number of children from across Reception class and KS1 to attend Rugby club and individual needs to be supported by a member of school staff.	To continue 2019 / 2020.
Engage less active, PP children and SEND children - particularly physical impairment.	Identify those who are less active and/or PP and signpost them towards a club. Lower Ability and SEN children to be given opportunities to attend Differentiated Sainsbury's School Games Festivals.	Funding of SEN club for 1 term and TA's to support additional needs. £800.50 Cost of transport to events Cost of	Rugby am run weekly SEN club – pictures, register, letter sent home. This enabled a greater percentage of less active, PP and SEND children attended clubs on offer as well as sporting events held across the school year: Sign posted SEN child to additional out of school football club – see invitation. Spreadsheet showing which PP / children have attended which clubs / sporting events. Attended so far:	To continue 2019 / 2020 but Project Sport to run clubs. To continue 2019 / 2020. To continue 2019 / 2020.

	PP children encouraged to attend relevant events.	transport £1,710	Disability football (£34 taxi) Disability Sports hall athletics (£55 coach)	
	Children to attend extra swimming sessions on Thursday afternoon.	Cost of children attending £1,503	This enabled 7 children with SEN to gain an additional hour of fitness a week as well as preparing them for swimming in Year 3 and gaining confidence in the water.	To continue 2019 / 2020.
		Cost of extra staff needed for ratios. £1,064	This enabled 7 children PP / SEN to gain an additional hour of fitness a week as well as allowing them to gain confidence in cycling in a safe and secure environment.	To continue 2019 / 2020.
	Children to attend street bikes.		List of names collected to be considered for event. Spreadsheet.	
	Debbie Bancroft to run additional PE sessions 1 afternoon a week to PP / vulnerable chn.	£293.85	List of names These chn have gained confidence in PE and have been more willing to participate and get involved in PE lessons with their peers.	

<p>Lunchtimes need to change from 'some activity' to 'high activity'</p>	<p>Introduce Year 5 playground leaders. ESP to provide famous 5 training for playground leaders. Equipment bought to support this i.e timers. Play leaders and staff to encourage children to participate in activities resulting in high energy break times.</p> <p>Install an activity line in KS1 playground.</p> <p>Purchase gross motor skills equipment for KS1 playground.</p> <p>Member of staff (play leader) to be employed to ensure that there are a range of physical activities running in KS1 playground and facilitate team games where possible.</p>	<p>Famous 5 training £149</p> <p>Equipment needed for play leaders – timers etc. £31.49</p> <p>Activity line £800</p> <p>Equipment £160.48</p> <p>Staffing £2355,60</p>	<p>Invoice, pictures, questionnaires from children who completed training.</p> <p>The training has enabled both staff and playground leaders to facilitate more active games during playtime and lunch.</p> <p>The active line will make playtime / lunch times even more active, engaging and purposeful for the children. Invoice, plan - yet to be installed due to weather.</p> <p>Children are now able to continue to develop their gross motor skills during playtimes and lunch in a more fun and challenging way.</p> <p>Children in KS1 playground are more engaged and physical needs are being met and developed throughout.</p>	<p>To continue 2019 / 2020.</p> <p>Project Sport will also run lunch time clubs 3 x weekly across both Key stages.</p>
--	---	--	--	--

<p>To promote pupil sporting achievements outside of school.</p>	<p>Children to be encouraged to bring in and share their sporting success with whole school (certificates, medals etc) This will be shared with their class and a picture and blurb will go on the Headlands Sporting Successes board.</p>	<p>Time to update board.</p>	<p>Sporting success board. Newsletters. As it is placed centrally in school both members of Headlands and visitors are able to see the broad range of sporting successes across the whole school and the talents which are celebrated on a regular basis.</p>	
<p>Audit of resources and storage in order to improve the quality of teaching and learning.</p>	<p>Complete an audit of PE resources and storage – ensure all equipment is accessible and storeroom is kept tidy.</p> <p>Purchase relevant resources and those which will broaden the curriculum. – Tag rugby</p>	<p>Time.</p> <p>Cost of resources.</p> <p>Tag rugby tags £30</p> <p>Range of additional equipment needed to enhance lessons £194.49</p>	<p>This has ensured that there is enough ability appropriate equipment for each child to participate in their PE lesson and they don't necessarily have to wait / share enabling them to be active as much as possible in the lesson as practice the relevant skills taught. Skills linked to competitive sports can also be embedded further before taking part in competitions.</p> <p>Letters, photos, list of children attending during Golden Time.</p>	<p>To continue 2019 / 2020 – PE lead to ensure resources are appropriate and suitable for all to engage in PE lessons.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all staff promote PE and school sport.	<p>Encourage staff to attend sporting events with their year groups / class.</p> <p>Encourage staff to run a sporting afterschool club for 1 half term.</p>	<p>Cover costs for events held during the school day - £178</p>	<p>Letters sent to parents, pictures taken at events and Headlands Highlights.</p> <p>List of teachers who have run a sporting club.</p>	To continue 2019 / 2020.
School Games promoted throughout whole school.	<p>School Games Board in school (Headlands Sporting Successes) will promote both upcoming events and events which have been attended.</p> <p>School Games events are also celebrated through the school newsletter and website.</p>	<p>Time to update the board.</p>	<p>School Games Board.</p> <p>This enables children across the whole school as well as staff and visitors to see what events are coming up as well as what we have taken part in. This encourages children of all abilities to take part as they can visually see what to expect at events.</p> <p>Copies of school newsletter (Headlands Highlights) and website.</p> <p>This has a positive impact on all as it promotes the sporting events which children have attended and gives a brief outline to explain to parents how the event went.</p>	<p>To continue 2019 / 2020.</p> <p>To continue 2019 / 2020.</p>

To promote cross-curricular links between PE and English.	Organise CPD for EYFS and KS1 staff to attend Active Phonics training.		<p>Feedback CPD forms.</p> <p>Where possible phonics in KS1 is made more active enabling children to be active whilst learning.</p>	To continue to use active phonics where possible.
To raise the profile of PE in school through being a Kite Mark School.	To apply for Sainsbury's School Games kite Mark and achieve the Bronze award.	Time - cover costs for PE lead to have time to work on this.	Achieved Bronze award.	Work towards silver award next year (2019 / 2020)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended <i>impact on pupils:</i>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up-skill staff in the teaching of sports / children receive high quality teaching and learning.	<p>NQT's to attend 'NQT Introduction to Teaching PE'</p> <p>PE / maths lead to attend Active Maths Training</p> <p>Gymnastic equipment training - all staff + HLTA's</p>	<p>3 members of staff to attend - £225</p> <p>Cover of 3 members of staff to attend £371</p> <p>Cover costs for Maths leader to attend - half a day. £89</p> <p>Training costs £150</p>	<p>Certificates & feedback forms.</p> <p>NQT's more confident in delivering PE and how to differentiate appropriately.</p> <p>NQTs are now more confident in delivering appropriate PE lessons which support all needs and abilities as well as challenge the more able.</p> <p>Danielle math's lead attended – email conformation.</p> <p>Staff are now confident in using the large gymnastics equipment to enhance PE lessons and are able to plan age appropriate gymnastic lessons.</p> <p>Invoice, pictures, staff feedback forms.</p>	Continue to offer CPD to staff where needed. Project Sport to carry out 1 twilight training session focusing on an area which is weaker across school.
To have an up to date knowledge of and understanding of PE.	Staff to attend relevant training and PE networks for subject leaders.	<p>Course cost £50</p> <p>Supply cover to release PE lead to attend £178</p>	<p>List of training staff have been on.</p> <p>PE leader attended PE conference @ Lockwood Park</p> <p>NQT's attended 'NQT Introduction to Teaching PE'</p> <p>Gymnastics training for all QTS Staff, HLTA's & some cover supervisors.</p>	PE lead to continue to attend relevant training / meetings to keep up to date.

			<p>PE leader attends all network meetings held by Kirklees.</p> <p>This has enabled the PE lead to inform both SLT and teaching staff of regular PE updates ensuring that PE is taught to the highest standard and new initiatives have been discussed.</p>	
--	--	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with a broader range of sporting experiences across the whole school.	<p>Organise a healthy Lifestyles Week across the whole school. Ensure there is a range of sports throughout the year.</p> <p>Continue to run a range of clubs - fund yoga through Sports Premium – links with whole school target of mental health and wellbeing.</p>	<p>Fund a range of different activities for children to participate in. £8497.43</p>	<p>Children across the whole school have participated in the following sporting activities.</p> <p>KS 1 / 2 - Yoga Club EYFS – Balance bikes and dance. Year 1 - Balance bikes, dance and ROKT. Year 2 - Scooting, dance and ROKT. Years 3 - 6 –Skateboarding, dance and ROKT.</p> <p>Pictures, invoices, letters.</p> <p>All children across school were exposed to new sports – this enabled for them to consider new activities to take up in their own time and allow them to grow in confidence, tackling new challenges.</p>	<p>A questionnaire will again be sent out in September 2019 to ask what sports children would like to be on offer – PE lead to analyse this and plan for / book relevant after school clubs.</p> <p>Project Sport will also offer a range of afterschool clubs such as fencing, orienteering etc. to continue to broaden children’s experiences across the Key stages.</p>

<p>To provide the opportunity for all Year 5 children to take part in Bikeability.</p>	<p>Encourage all children to participate in Bikeability</p>	<p>Additional cost due to funding allocation cuts.</p> <p>This year we were allocated 36 free places and had to pay an additional £240 for extra places.</p>	<p>List of chn who participated and course report.</p> <p>36 out of a possible 59 children took part in the bikeability course. 3 children passed the level 1 course only. 33 children passed the level 1 and 2 course.</p>	<p>This will again be offered to ALL Year 5 pupils in the academic year 2019 / 2020.</p>
<p>Provide additional swimming provision to target pupils not able to meet the requirements of the national curriculum.</p>	<p>Keep a record of those who haven't met the NC requirements. Those who haven't are to attend additional lessons on Monday 3.15pm – 4.15pm</p>	<p>Costing of 2 x TAs to take chn to Spenborough pool. Plus additional cost of swimming lessons. £815</p>	<p>Swimming statistics (see below)</p>	<p>To continue 2018 / 2019.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase awareness of the events available to different clubs/ groups/ individuals throughout the year.	<p>To have a clear calendar of events for the year highlighting which events our teams will be competing in.</p> <p>To attend as many events as possible and a range of pupils are chosen for these events.</p>	Transport costs to events.	<p>This has enabled children across school to attend a range of sporting events which they would have otherwise missed out on as transporting them to the events would have been difficult.</p> <p>Attended so far:</p> <p>Spensborough cross country qualifier</p> <p>Kirklees cross country Finals (£30 taxi)</p> <p>Sports Hall Athletics (£175 coach)</p> <p>KS2 Girls Football Tournament.</p> <p>Tag Rugby Tournament (£20 taxi)</p> <p>Pictures, letters.</p>	Continue to take children from across the whole school to as many sporting events as possible.
To increase school – club links.	To promote links with other local clubs i.e Huddersfield Town, Rugby am Minis, ROKT.		<p>Children to made aware of what ROKT offer during healthy lifestyles week</p> <p>Football club continues to be fully subscribed each half term.</p> <p>Rugby numbers continue to increase. We also now offer gymnastics club to KS1 and 2 which again is fully subscribed and a waiting list is in place.</p>	<p>Huddersfield Town have cut staff funding therefore can't facilitate after school clubs anymore.</p> <p>Project Sport will now run clubs afterschool.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	18%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19% but all children took part in a water safety programme in the summer term.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No