

# Sports Premium Action Plan 2017-2018



Academic Year: 2017/18	Total fund allocated: £17,078.94	Date Updated: July 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				<b>Percentage of total allocation:</b> 19 %
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further increase participation in after-school clubs.	Organise different sporting activities for children to attend across all key Stages.  Encourage staff to run a sporting club.	Funding of TA to support chn attending club. <b>£213.96</b>	<b>Club registers</b> This enabled a greater number of children from across Reception class and KS1 to attend Rugby club and individual needs to be supported by a member of school staff.	To continue 2018 / 2019.
Engage less active, PP children and SEND children - particularly physical impairment.	Identify those who are less active and/or PP and signpost them towards a club / events.  <del>Organise an extra PE lesson within school hours – target PP / less active children.</del>  Lower Ability and SEN children to be given opportunities to attend Differentiated Sainsbury's School Games Festivals.  PP children encouraged to attend relevant events.	<del>Funding of club for 1 term.</del>  School Sports Fundraising Academy to come in for 1 afternoon a week for a term.  Cost of transport to events <b>£75</b>  Cost of transport and extra staff	<b>Club registers</b> <b>Spreadsheet showing which PP / children have attended which clubs / sporting events.</b>  This enabled a greater percentage of less active, PP and SEND children attended clubs on offer as well as sporting events held across the school year:  Children attended disability sports hall athletics 30.1.18 - <b>Letters, photos</b> SEN football tournament.  This enabled 7 children with SEN to gain an additional hour of fitness a week as well as	To continue 2018 / 2019.          To continue 2018 / 2019.

	<p>Children to attend extra swimming sessions on Thursday afternoon.</p> <p>Children to attend street bikes.</p> <p>Explore possibility of 1k a day initiative.</p> <p>Famous 5 markings in KS2 playground</p>	<p>needed for ratios.</p> <p>Cost of extra staff needed for ratios.</p> <p><b>£2,775</b></p>	<p>preparing them for swimming in Year 3 and gaining confidence in the water.</p> <p>This enabled 7 children PP / SEN to gain an additional hour of fitness a week as well as allowing them to gain confidence in cycling in a safe and secure environment.</p> <p>Looked into this, unable to incorporate it into school day.</p> <p>The markings have now made playtime / lunch times more active, engaging and purposeful for the children allowing them to take part in time challenges and more competitive sports / activities.</p> <p><b>Invoice.</b></p>	<p>To continue 2018 / 2019.</p> <p>Plan on getting markings for KS1 playground.</p>
<p>Ensure all children are participating in PE lessons on a regular basis.</p>	<p>Each class is provided with a bag of spare PE kit so all children are able to participate.</p>	<p>Cost to purchase kit – also look it lost property. <b>£28</b> <i>(gym bags 1 per class to keep spare kit in. Spare kit was taken from lost property / donations)</i></p>	<p><b>Class teacher to monitor ensuring all are taking part – make note of those who very rarely bring their kit.</b></p> <p>Each class has a blue bag with at least one spare PE kit it enabling all children across school take part in PE lessons unless they have a medical reason.</p>	<p>Monitor the PE kits – replace as needed although this shouldn't be the case for 2018 / 2019. Keep an eye on lost property and keep PE kits topped up with spares from there.</p>

<p>To promote pupil sporting achievements outside of school.</p>	<p>Children to be encouraged to bring in and share their sporting success with whole school (certificates, medals etc) This will be shared with their class and a picture and blurb will go on the Headlands Sporting Successes board.</p>	<p>Time to update board.</p>	<p><b>Sporting success board.</b> <b>Newsletters.</b></p> <p>As it is placed centrally in school both members of Headlands and visitors are able to see the broad range of sporting successes across the whole school and the talents which are celebrated on a regular basis.</p>	<p>To continue 2018 / 2019.</p> <p>Look into getting a sports person of the term award - this will be linked to those whose successes are on the board.</p>
<p>Audit of resources and storage in order to improve the quality of teaching and learning.</p>	<p>Complete an audit of PE resources and storage – ensure all equipment is accessible and storeroom is kept tidy.</p> <p>Purchase relevant resources and those which will broaden the curriculum. – Yoga mats</p>	<p>Time.</p> <p>Cost of resources.</p> <p><b>£112.35</b></p>	<p>This has ensured that there is enough ability appropriate equipment for each child to participate in their PE lesson and they don't necessarily have to wait / share enabling them to be active as much as possible in the lesson as practice the relevant skills taught.</p> <p><b>Letters, photos, list of children attending during Golden Time.</b></p> <p>This has enabled children access to additional alternative sporting activities and broaden their knowledge of other ways to keep active.</p>	<p>Continue to check equipment regularly and make staff aware that if they feel something additional is needed / missing then they are to inform JD (PE coordinator)</p> <p>FR has ran a before school yoga club and had a yoga club during Golden Time.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all staff promote PE and school sport.	Encourage staff to attend sporting events with their year groups / class.  Encourage staff to run a sporting afterschool club for 1 half term.	Cover costs for events held during the school day - £89	Letters sent to parents and pictures taken at events.  Both teachers and TA's across Years 1, 3 and 4 attended mission active with their whole year group and participated in all activities. The PE coordinator attends most events with children.  List of teachers who have run a sporting club.	To continue 2018 / 2019.
School Games promoted throughout whole school.	School Games Board in school (Headlands Sporting Successes) will promote both upcoming events and events which have been attended.  School Games events are also celebrated through the school newsletter and website.	Time to update the board.	School Games Board.  This enables children across the whole school as well as staff and visitors to see what events are coming up as well as what we have taken part in. This encourages children of all abilities to take part as they can visually see what to expect at events.  Copies of school newsletter and website.  This has a positive impact on all as it promotes the sporting events which children have attended and gives a brief	To continue 2018 / 2019.  To continue 2018 / 2019.

			outline to explain to parents how the event went.	
To promote cross-curricular links between PE and English.	Work with Huddersfield Town foundation to come in and read / work with children in classes – PP / those who are less engaged.	£800 – half a day for a full term = 24hrs.	Meeting with Adam from HT 10.06.18	Due to timetabling constraints this was not feasible at Headlands.  Look into active phonics for EYFS and KS1 in 2018 / 2019 – send staff on relevant training.
To raise the profile of PE in school through being a Kite Mark School.	To apply for Sainsbury's School Games kite Mark and achieve the Bronze award.	Time - cover costs for PE lead to have time to work on this.	Achieved Bronze award – certificate.	Work towards silver award next year (2018 / 2019)
To share action plan / sports premium funding with governors so they are able to ensure that school finances are properly managed and Sports premium is having a positive impact on <b>all</b> children.	To present all PE information to governors	Cover costs for PE leader to create presentation and gather evidence - half a day. <b>£89</b>	See PPT presented.  This enabled the Governors to see what PE / sports looks at Headlands and how the Sports Premium funding is having a positive impact on all children across school. They were pleased with what they saw and offered suggestions as to how we could use it in the future.	Keep Governors update through end of year subject report and regular access to this document.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60 %
School focus with clarity on intended <i>impact on pupils:</i>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up-skill staff in the teaching of sports / children receive high quality teaching and learning.	<p>Ongoing program of coaching support from Legacy Sport planned for the year.</p> <p>Famous 5 markings in KS2 playground staff CPD</p>	<p><b>£10,000.</b></p> <p><i>Included in price £2,775</i></p>	<p><b>Legacy timetable.</b></p> <p>See attached impact report.</p> <p><b>Photos and feedback / evaluations</b></p> <p>As staff know how to use the markings effectively and adapt to specific needs during playtimes and lunch times they encourage children alongside the playground leaders to have a go at the different activities. Often staff challenge the children to see if they can beat their time etc – promoting competitive sport.</p>	Legacy will no longer coach staff. Staff now have the knowledge and skills to teach PE independently with confidence. This funding will be used elsewhere across Sports at Headlands.
To ensure continuity and progression in PE across all year groups.	Work alongside Legacy Sport to carryout sporting age assessments for Years 1 – 6. The outcomes will then inform future planning.	Cost of Myamhaven (sporting age program) this is included in the above £10,000	<p><b>Sporting Age reports. Planning.</b></p> <p>This enabled for the subject leader to see how PE progressed across school and how to best support those year groups where physical literacy was not in line with the rest of the school.</p>	Sporting Age will no longer be used. A new assessment format is to be introduced across the foundation subjects in September 2018.

<p>To have an up to date knowledge of and understanding of PE.</p>	<p>Staff to attend relevant training and PE networks for subject leaders.</p>	<p>Course cost Supply cover. <b>£178</b></p>	<p>List of training staff have been on. DA – quick sticks training, this enabled for he to run a club for half a term for upper KS2 and take them to a tournament. KR – orienteering course. Email conformation, pictures of club.</p>	<p>This club will run again next year. Possibly train other members of staff so they are able to carry this club out in their year group.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide a rolling program of different sports clubs offered after-school.	<p>Children to complete questionnaires to gain feedback about which clubs children would like to attend.</p> <p>Ensure there is a range of sports throughout the year.</p> <p>Mrs Rushton to attend an orienteering course at Cliffe House</p>	<p>Supplement the cost of unusual clubs if it is going to work out expensive for parents compared to the clubs which currently run (i.e. football £3 a session)</p> <p>Orienteering course. <b>£70</b></p>	<p>Questionnaires children have completed.</p> <p>List of clubs for each half term.</p> <p>Due to constraints and cheap costings of clubs we did not subsidise any club fees.</p> <p>Email confirmation, pictures of club.</p>	<p>A questionnaire will again be sent out in September 2018 to ask what sports children would like to be on offer – PE lead to analyse this and plan for / book relevant after school clubs.</p> <p>If there are any costly clubs then we will look into subsidising these next year.</p>
To provide the opportunity for all Year 5 children to take part in Bikeability.	Encourage all children to participate in Bikeability	<p>Additional cost due to funding allocation cuts.</p> <p>(2016 – 2017 we were allocated 36 free places and had to pay an extra £40 per pupil) <b>£240</b></p>	<p>Pictures.</p> <p>List of chn who participated.</p> <p>Course report</p> <p>40 out of a possible 59 children took part in the bikeability course. 3 children passed the level 1 course only. 37 children passed the level 1 and 2 course.</p>	This will again be offered to ALL Year 5 pupils in the academic year 2018 / 2019.

<p>Provide additional swimming provision to target pupils not able to meet the requirements of the national curriculum.</p>	<p>Keep a record of those who haven't met the NC requirements. Those who haven't are to attend additional lessons on Monday 3.15pm – 4.15pm</p>	<p>Costing of 2 x TAs to take chn to Spenborough pool. Plus additional cost of swimming lessons. <b>£815</b></p>	<p>Swimming statistics (see below)</p>	<p>To continue 2018 / 2019.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase awareness of the events available to different clubs/ groups/ individuals throughout the year.	<p>To have a clear calendar of events for the year highlighting which events our teams will be competing in.</p> <p>To attend as many events as possible and a range of pupils are chosen for these events.</p>	Transport costs to events. <b>£1,075</b>	<p>Calendar of events, pictures, letters.</p> <p>This has enabled children across school to attend a range of sporting events which they would have otherwise missed out on as transporting them to the events would have been difficult.</p> <p>Attended: Spenborough cross country Sports Hall Athletics (£145 coach) Tag rugby tournament (£30 Taxi) Mission Active, Years 1, 3 &amp; 4 (£900 Coaches)</p>	Continue to take children from across the whole school to as many sporting events as possible.
To increase school – club links.	To promote links with other local clubs i.e Huddersfield Town, Rugby am Minis.	Time to contact / hold meetings with clubs	<p>Letters for football club &amp; Rugby club.</p> <p>Football club continues to be fully subscribed each half term. Rugby numbers continue to increase. We also now offer gymnastics club to KS2 which again is fully subscribed and a waiting list is in place.</p>	<p>Continue to work with Huddersfield Town and Rugby AM as children thoroughly enjoy these clubs – look into what other local clubs can offer Headlands.</p> <p>Look into offering gymnastics to KS1.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	19%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19% but all children took part in a water safety programme in the summer term.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No