



PUPIL PREMIUM 2016-17

The school receives additional funding for children who are classed as being disadvantaged. This funding should be used to narrow the gap in achievement between all children and those who are classed as being disadvantaged. We are obliged to publish details of how we intend to spend the Pupil Premium funding for the current academic year.

Projected funding for the academic year 2016-17:	£95,040
Actual funding for the academic year 2016-17:	£97,240

Intended use of Pupil Premium funding:	Projected spend:	Impact for 2016-17:	Actual spend:
Senior Leadership expenses:			
Experienced senior leaders provided with dedicated leadership time to develop quality first teaching	£23,773	Teaching and learning was monitored effectively in accordance with school policy. All staff were supported in meeting or exceeding their appraisal targets.	£23,773
Tracking pupil progress (including pupil progress meetings) - 10 days of SLT time	£2,405	Pupil progress meetings enabled senior leaders to closely monitor progress and attainment of pupils. Where pupils were deemed not to be making the expected progress strategies and interventions were put in place. Interventions were more effective as a result of holding pupil progress meetings 4 times a year rather than 6 as in previous years.	£2,405
Supply cover costs to cover pupil progress meetings – 6 days	£1,050	Class teachers supported by SLT in identifying and implementing appropriate strategies and interventions. Class teachers held accountable for pupil progress and attainment.	£1,400
Teaching expenses – intervention groups:			
Y2 Intervention groups (Writing) - 0.5 days per week (Supply - KMC)	£3,800	Supported more able pupil premium children with writing. As a result their basic skills were embedded and their stamina for writing improved greatly as did their use of vocabulary. Despite being a less able cohort, 5% of pupils achieved the greater depth standard.	£3,800
Y6 Intervention groups (English & Maths boosters) - 2.5 days per week (0.5 Supply KMC / 1 x UPS3 & 1 x M6)	£22,938	Highly effective boosters delivered throughout the year resulting in pupils achieving pleasing results, particularly in reading and maths (higher than national in these 2 subjects including RWM combined figure).	£22,938
HLTA expenses:			
Intervention groups – Numbers Count - 1 day per week (SCP 32)	£4,042	Basic skills of disadvantaged Y3 & Y4 pupils embedded. Teachers reported that pupils were able to access whole class teaching with more confidence and more willing to tackle problems independently.	£4,042

Y2 Intervention groups – 2.5 days per week (SCP 29)	£9,371	Y2 class sizes reduced which enabled class teachers and the HLTA to personalise learning and target vulnerable pupils.	£9,371
SENDCO support – 1 day per week (SCP 29)	£3,748	HLTA supported SENDCO with administrative duties which included liaising with a number of external professionals and parents. Consequently vulnerable pupils received support appropriate to need and were able to secure good levels of personal progress.	£3,748
Teaching assistant – intervention groups:			
Project X Code – KS2 - 2 days per week (SCP 18)	£4,275	Comprehension skills of pupils improved greatly and pupils more engaged.	£4,275
1 st Class @ Writing - 1 day per week (SCP18)	£2,138	Disadvantaged boys benefitted greatly. Improvements in handwriting were particularly noticeable. Class teachers noted that pupils' enthusiasm during whole class writing tasks	£2,138
1 st Class @ Number 2 - 1.2 days per week (SCP 21) Andrea	£2,857	Basic calculation skills were a key focus and pupils demonstrated they were able to apply these with more independence.	£2,857
1 st Class @ Number 1 - 1.2 days per week (SCP 21)	£2,857	Basic calculation skills were a key focus and pupils demonstrated they were able to apply these with more independence.	£2,857
Dyslexikit & Toe by Toe - 1 day per week (SCP 17)	£2,096	Vulnerable pupils benefitted from extra support with basis reading and fluency increased. KS2 pupils engaged more readily with the Accelerated Reading Scheme.	£2,096
Courses for intervention/quality first teaching:			
Project x Code - Reading intervention for Y2-Y6 - Teaching assistant / Teacher supporting	£740	A teaching assistant was upskilled to enable the intervention to take place. School now has the capacity to deliver the intervention in both KS1 & KS2.	£740
Dragon Hunters - Writing intervention for Y4 & Y5 - Teaching assistant / Teacher supporting	£850	A teaching assistant was upskilled to enable the intervention to take place.	£850
Reading inference training - Intervention at KS2 - Teaching assistant	£300	A teaching assistant was upskilled to enable the intervention to take place.	£300
Understanding the EYFS – 2 x Teaching assistant	£540	During learning walks carried out by SLT it was recognised that the 2 trained members of staff were now equipped to support learning more effectively in EYFS.	£540
Introduction to Phonics – 2 x Teaching assistant + NQT	£540	During learning walks carried out by SLT it was recognised that the 3 trained members of staff were now delivering phonics sessions with more confidence.	£540
A Focus on Assessment in the EYFS – Teaching assistant	£170	A teaching assistant was upskilled to enable them to carry out long and short observations in EYFS thus they were more able to accurately identify pupils' next steps.	£170
Pastoral courses:			
Counselling Concepts – Level 2 - Teaching assistant	£270	Teaching assistant successfully upskilled to enable her to deliver appropriate emotional support to pupils in 2017-18.	£281

Level 3 Certificate in Counselling Skills -Teaching assistant	£800	Teaching assistant successfully upskilled to enable her to deliver appropriate emotional support to pupils in 2017-18.	£811
Literacy consultancy:			
Bought-in Professional Services from Kirklees – Developing grammar	£190	Staff reported they felt more confident in delivering grammar lessons and were able to draw on a broader bank of resources to deliver fun, interactive lessons.	£190
Bought-in professional services – Literary consultant (Literacy Shed)	£700	After attending 2 English twilights staff's knowledge and understanding of visual literacy was developed and the SLT observed a number of highly engaging lessons incorporating new ideas. Pupils were very engaged by the video clips and asked to view them repeatedly.	£770
Resources:			
Subscription to Phonics Play & phonics resources - Development of phonics skills	£100	Pupils very engaged during lessons and stimulated by the online resources.	£100
MyMaths subscription - Resource to support on-line learning at school and at home-	£265	Pupils more readily accessing homework tasks and embedding previous learning. Parents also more engaged in supporting learning at home.	
IDL - Dyslexia/spelling strategies	£50	Pupils basic spelling/sentence construction skills developed at a personalised level. Pupils excited to engage with this support and take accountability for their own progress through the levels.	£50
Grammar & Spelling Bug - Online resource to enhance SPaG lessons	£350	Online resources enabled teachers to deliver SPaG content in a variety of ways. Pupils stimulated by the online resources and engaging more readily with sessions.	£375
Assessment & tracking pupil progress:			
Percentage of subscription to EYFS & Primary Target Tracker- 0.25 of total cost	£250	Target Tracker provided the data necessary for half termly pupil progress meetings to take place – underperforming pupils were identified more quickly and effectively and intervention strategies put into place. Progress of more and less able disadvantaged pupils was carefully tracked.	£250
Maths, reading & SPaG assessment materials	£900	Materials used to support ongoing teacher assessment and provided opportunities for pupils to independently demonstrate their knowledge.	£996
Pastoral Support:			
School Uniform - School sweatshirt provided for each FSM child	£350	Pupils felt part of the whole school community and families supported financially.	£401
FSM milk for KS2	£1,700	Basic health needs met and families supported financially.	£1,998

Subsidising school trips/residentials/enrichment activities:			
From September 2016 to July 2017	£2,818	Emotional wellbeing of disadvantaged pupils supported – they were provided with the same opportunities as all other pupils and life experiences broadened. After a trip to Eden Camp 1 disadvantaged pupil excitedly said, “I loved learning about how the men tried to escape from the prison camps by digging underground.”	£2,998
Maths workshop – Doodle Bug	£550	Children were highly engaged during the workshop and experienced a sense of pride and achievement in the high quality artwork produced.	£565
TOTAL EXPENDITURE	£97,783		£98,625