



## PUPIL PREMIUM 2015-16

The school receives additional funding for children who are classed as being disadvantaged. This funding should be used to narrow the gap in achievement between all children and those who are classed as being disadvantaged. We are obliged to publish details of how we have spent the Pupil Premium funding for the previous academic year.

<b>Projected funding for the academic year 2015-16:</b>	<b>£93,600</b>
<b>Actual funding for the academic year 2015-16:</b>	<b>£96,580</b>

<b>Intended use of Pupil Premium funding:</b>	<b>Projected spend:</b>	<b>Impact for 2015-16:</b>	<b>Actual spend:</b>
<b>Senior Leadership expenses:</b>			
Experienced senior leaders provided with dedicated leadership time to develop quality first teaching	£10,510	Teaching and learning was monitored effectively in accordance with school policy. All staff were supported in meeting or exceeding their appraisal targets.	£10,510
Tracking pupil progress (including pupil progress meetings) - 12 days of SLT time	£3,319	Pupil progress meetings enabled senior leaders to closely monitor progress and attainment of pupils. Where pupils were deemed not to be making the expected progress strategies and interventions were put in place.	£3,872
Supply cover costs to cover pupil progress meetings – 8 days	£1,400	Class teachers supported by SLT in identifying and implementing appropriate strategies and interventions. Class teachers held accountable for pupil progress and attainment.	£1,750
<b>Teaching expenses – intervention groups:</b>			
Y2 Intervention groups (Writing) - 0.5 days per week (Supply - KMC)	£4,104	Supported more able pupil premium children with writing. As a result their basic skills were embedded and the composition of their writing improved greatly.	£4,104
Y3 Intervention groups (English) (Sept 15 – Feb 16) - 1.25 days per week (Supply - KMC) = 6 months	£5,130	Supported less able pupil premium children with writing and basic phonics. As a result their basic skills were imbedded and from Spring 2 onwards they were more able to access whole class teaching.	£5,130
Y5 Intervention groups (English) (Sept 15 – Feb 16) - 1.25 days per week (Supply - KMC) = 6 months	£5,130	Supported less able pupil premium children with writing and basic phonics. As a result their basic skills were imbedded and from Spring 2 onwards they were more able to access whole class teaching.	£5,130
Y6 Intervention groups (English & Maths boosters) - 2.5 days per week (0.5 Supply KMC / 2 x UPS3)	£22,656	Highly effective boosters delivered throughout the year resulting in pupils achieving very good results in reading, writing and maths (higher than national in all 3 subjects including RWM combined figure).	£22,656

Y6 Intervention groups (More able maths) - 0.5 days per week (HT)	£7,772	26% of pupils achieved the greater depth standard in comparison to 17% of pupils nationally.	£7,772
<b>HLTA expenses:</b>			
SEN Intervention groups - 3 days per week (SCP 29)	£11,034	Y2 class sizes reduced which enabled class teachers and the HLTA to personalise learning and target vulnerable pupils.	£11,034
Intervention groups – Numbers Count – 1.5 days per week (SCP 32)	£6,056	Basic skills of disadvantaged Y3 & Y4 pupils embedded. Teachers reported that pupils were able to access whole class teaching with more confidence and more willing to tackle problems independently.	£6,056
<b>Teaching assistant – intervention groups:</b>			
Project X Code – KS2 - 2 day per week (SCP 18)	£3,538	Comprehension skills of pupils improved greatly and pupils more engaged.	£3,538
1 <sup>st</sup> Class @ Writing - 1 day per week (SCP 18)	£1,770	Disadvantaged boys benefitted greatly. Improvements in handwriting were particularly noticeable. Stamina for writing also increased.	£1,770
1 <sup>st</sup> Class @ Number 2 - 1.2 days per week (SCP 21)	£2,419	Basic calculation skills were a key focus and pupils demonstrated they were able to apply these with more independence.	£2,419
1 <sup>st</sup> Class @ Number 1 - 1.2 days per week (SCP 18)	£2,123	Basic calculation skills were a key focus and pupils demonstrated they were able to apply these with more independence.	£2,123
Success @ Arithmetic - 1 day (SCP 21)	£2,016	Y6 pupils felt more confident when tackling word problems involving all four operations.	£2,016
Dyslexikit & Toe by Toe - 1 day per week (SCP 17)	£1,735	Vulnerable pupils benefitted from extra support with basis reading and fluency increased.	£1,735
<b>Courses for intervention:</b>			
Project x Code	£720	A teaching assistant was upskilled to enable the intervention to take place.	£720
1 <sup>st</sup> Class at Writing Intervention	£850	A teaching assistant was upskilled to enable the intervention to take place.	£850
<b>Literacy consultancy:</b>			
Bought-in Professional Services from Kirklees – Developing writing - SPAG Twilight	£190	Staff reported they felt more confident in delivering spelling lessons and were able to draw on a broader bank of resources to deliver fun, interactive lessons.	£190
<b>Resources:</b>			
Project X Code - Books	£200	Pupils very engaged by the new resources.	£212
Progress & Assessment for Numeracy – Assessment materials	£694	Materials used to support ongoing teacher assessment and provided opportunities for pupils to independently demonstrate their knowledge.	£694
Writing Assessments materials – Task materials	£504	Materials used to support ongoing teacher assessment and provided opportunities for pupils to independently demonstrate their knowledge.	£504
Subscription to Phonics Play & phonics resources	£100	Pupils very engaged during lessons and stimulated by the online resources.	£100

MyMaths subscription	£265	Pupils more readily accessing homework tasks and embedding previous learning. Parents also more engaged in supporting learning at home.	£279
IDL - Dyslexia/spelling strategies (Subscription & resources)	£400	Pupils basic spelling/sentence construction skills developed at a personalised level. Pupils excited to engage with this support and take accountability for their own progress through the levels.	£436
Grammar & Spelling Bug	£350	Online resources enabled teachers to deliver SPaG content in a variety of ways. Pupils stimulated by the online resources and engaging more readily with sessions.	£350
<b>Assessment &amp; tracking pupil progress:</b>			
Percentage of subscription to EYFS & Primary Target Tracker & Early Essence (0.25 of total cost)	£621	Target Tracker provided the data necessary for half termly pupil progress meetings to take place – underperforming pupils were identified more quickly and effectively and intervention strategies put into place. Progress of more and less able disadvantaged pupils was carefully tracked.	£621
<b>Pastoral Support:</b>			
School Uniform - School sweatshirt provided for each FSM child	£210	Pupils felt part of the whole school community and families supported financially.	£240
KS2 free milk	£450	Basic health needs met and families supported financially.	£475
<b>Subsidising school trips/residentials:</b>			
From September 2015 to July 2016	£1,660	Emotional wellbeing of disadvantaged pupils supported – they were provided with the same opportunities as all other pupils and life experiences broadened.	£2,075
<b>TOTAL EXPENDITURE</b>			
	<b>£97,926</b>		<b>£99,361</b>