



# AUTUMN 2 YEAR 5 NEWSLETTER

We had a great start to Year 5 before the half term holiday. It's unfortunate that we've had to self-isolate over the last couple of weeks but now that we are back in school, we have **lots of interesting lessons to look forward to.**

## English

**Writing** - We have started this half term by researching ancient Greek gods. We have used the research collected to write a non-chronological report about our chosen God. Within the report we have been learning to include all the necessary features - including formal tone. After this we will be using the book 'Who Let the Gods Out?' as a stimulus for our writing as well as reading.

**SPAG** - Children will have weekly SPAG lessons, in which they will learn key skills to enhance their writing. This will include subordinating conjunctions and compound and complex sentences. Alongside this, children will also have a discrete spelling lesson learning key spelling rules and patterns.

**Guided Reading** - You will be aware that your child has been engaging with the Accelerated Reader Programme; they will continue to select texts from the school library and will complete online comprehension quizzes before they change their books.

The children will also have an additional weekly guided reading session. This term we will be using the book, 'Who Let the Gods Out' as well as a selection of non-fiction texts about the Ancient Greeks as a basis for our guided reading lessons.

**PE**- Every **Monday afternoon**, PE is led by the sports coach in school, this term the children will be learning tennis skills.

## Maths

In Maths, we will continue to develop a range of mathematical skills. Initially we will focus on addition and subtraction, mathematical representations of numbers, addition and subtraction, word problems, arithmetic and mental maths. We will then continue with multiplication and division. Our aim is to not only develop competent mathematics skills but to practice applying these skills in a range of different contexts.

**Science** - Our Science topic for the half term is 'Changing Materials.' Children will learn how to separate solids, liquids and gasses. They will learn about soluble and insoluble materials, reversible and irreversible changes. Children will conduct experiments to predict and test whether materials are soluble or insoluble.

**PSHE**- During PSHE sessions children will look at a unit of work on 'Health and wellbeing' by exploring what is meant by a healthy lifestyle.



**Music**- Children will take part in a regular singing/music lesson with Mrs Bradley.

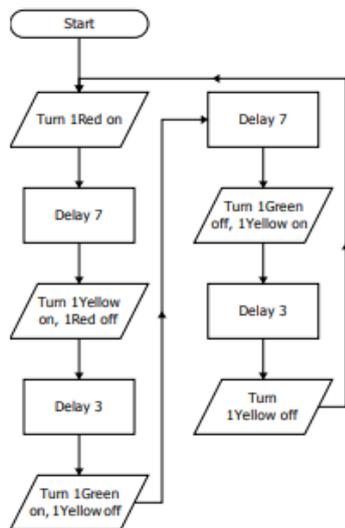
**History**- Children will continue to learn about the legacy of Ancient Greece and its influence on modern day life (Democracy, Myths and Legends, Gods and Goddesses). Children will be able to locate Greece and its capital on a world map. Children will be able to identify

important Ancient Greek events and when they happened in history, placing them on a time line. Children will compare the civilisations of Athens and Sparta. They will learn about Gods and Goddesses

**DT-** The children will study bridges in DT looking at bridges around the world. They will plan and build their own bridge thinking about how to make a stable, free standing structure.

### Computing-

During this term, children will be using the program Flowol to design flowcharts and algorithms to operate programs that control systems such as: traffic lights, pelican crossing and light houses. They will develop an understanding of the symbols used and how to create loops and subroutines to create more efficient programs.



**RE-** We start the half term with the topic ‘Why are some journeys special?’ Children will learn about Christian, Jewish and Islamic places of pilgrimage and why they are special.

### Reminders

- We encourage children to bring a bottle of water and a healthy snack of fruit, vegetables or yoghurt to school. Snacks can be consumed during break times.
- Please make sure your child has the correct PE kit in school at the start of term, (i.e. black/blue/grey shorts or tracksuit bottoms/leggings and a white/blue polo shirt with pumps/trainers. No football kits or football boots). ***This is to stay in school until we break up at Christmas.*** Pupils are expected to remove their own studs for PE lessons. If your child is unable to do this, please ensure that all jewellery is removed before the school day begins.

### Important Dates:

- Anti-bullying Week Wc. - 16.11.20
- Christmas Jumper Day - 11.12.20
- Christmas parties Wc. - 14.12.20

#### *How you can help at home!*

- 5-10 minutes daily reading.
- 5-10 minutes daily spelling practise.
- Access ‘Times Tables Rock Stars’ at home.
- Help your child with homework weekly. This will be given on a Thursday and is due back in school on Monday for marking.

#### *Virtual Learning Environment*

- Check out the VLE in the parents section of our school website and gain direct access to some useful websites and online learning tools!