

Inclusion at Headlands

October 2021

SEND

- ▶ SEND needs are generally thought of in the following four broad areas of need and support:
 - ▶ • communication and interaction
 - ▶ • cognition and learning
 - ▶ • social, emotional and mental health (SEMH)
 - ▶ • sensory and/or physical needs

May or may not have Specialist Involvement

EHCP

All will be on Provision Map as well

SEN Support
(My Support Plan)

SEN Support
(ANPs/IEPs or similar)

SEN Support
(Provision Map)

Quality First Teaching/Catch-Up
(Provision Map)

Quality First Teaching

SEND at Headlands

Ever changing - the SEND register is fluid so children can come on and off at various stages of their school life.

- ▶ Currently at Headlands, we have:
- ▶ 69 children on our SEND register (13%).
- ▶ EHC = 5 children
MSP = 15 children
IEPs = 49 children

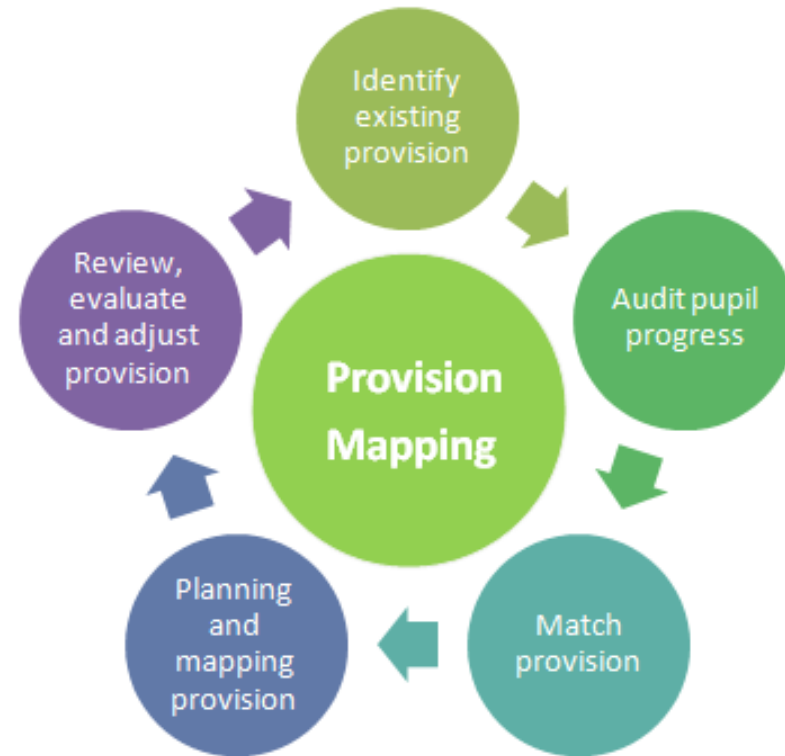
Primary Needs:

Cognition and Learning = 12 children

Communication & Interaction = 40 children

SEMH = 13 children

Sensory/Physical = 4 children



Referrals

Early identification and intervention is key.

- ▶ Talktime - School based Level 3 counsellor. **22 children are currently accessing this.**
- ▶ School commissioned S&L Therapist. **11 children referred this half term.**
- ▶ Thriving Kirklees - Emotional support (Northorpe Hall) **6 children receiving support**, 0-19 practitioners **4 referrals made this half term.**
- ▶ Specialist CAMHs (ASC, ADHD & Attachment) **18 children currently awaiting assessment.**
- ▶ Kirklees Outreach Teams - CCI Team, SEMH Team, Physical Impairment Team, Visual Impairment Team and Hearing Impairment Team.
- ▶ Early Help - behaviour in the home, finances, housing...

You are not alone...

Sometimes strength
comes in
knowing you are not
alone.