

KS1 Phonics

At Headlands, we use a synthetic approach to phonics teaching, routed in 'DFE Letters and Sounds' programme. In Nursery, children follow Phase 1 which includes developing their phonological awareness as well as their auditory discrimination skills. Children become very familiar with key nursery rhymes and they enjoy listening to a wide variety of sounds, such as environmental sounds, instrumental sounds. In Reception and Y1 children learn the 44 grapheme/phoneme correspondences and learn to apply these in reading, writing and games. The children's mastery of blending and segmenting is a key feature of our approach. This starts as oral blending in early years and progresses to reading polysyllabic words, split digraphs and alternative pronunciations. Phonics teaching continues in Year 2, including a rapid phonics intervention to close the gap and ensure that these children successfully pass their Phonics Screening Check by the end of Year 2. Year 2 spend their time revising and consolidating phonics previously taught, using this in their reading and writing as well as starting to learn different spelling rules. Some KS2 classes also follow intervention programmes targeted at children who have individual learning gaps in phonics knowledge, supporting the development of their reading and writing skills.

IN KS1 OUR MAIN READING SCHEMES FOR INDIVIDUAL READERS ARE:

- Oxford Reading Tree (Fiction)
- Oxford Reading Tree (Non-fiction)
- Oxford Reading Tree Fireflies
- Songbirds
- Rigby Star
- Pocket Books (Ginn)
- Pocket Sci-fi (Ginn)

IN GUIDED READING, WE USE:

- Lighthouse
- Rigby Star
- Bug Club
- Origin X
- and other selected texts which match literacy units/topics